

Technology Project

Texas History – Section 3 of *Lone Star*, Prentice Hall Textbook

Make a Texas Hero Business card

Instructions

1. Choose one of the following famous Texans.
2. Open Microsoft Publisher and select “Business Cards”.
3. Use Netrekker, World Book, and Ebsco online resources (See BMSN Library Website) to find important information about your chosen Texas Hero.
4. Information must include, but is not limited to, full name, title, picture, places lived, dates (birth and death), and reasons for being a Texas Hero.
5. On the Publisher Task Pane, choose “Multiple Copies Per Sheet”.
6. Print out one page of your business cards.
7. Cut apart and share with others.

Stephen F. Austin
Sam Houston
Santa Anna
Jane Long
William Travis
Davy Crockett
Jim Bowie



Samuel Houston
Statesman

Born March 2, 1793, Rockbridge
County, VA U.S.
Resident of Virginia, Tennessee, &
Texas
Citizenships: US, TX, and Cherokee
Died July 26, 1863, Huntsville, TX

US Congressman (TN)
1823-1827
Governor of Tennessee
1828-1829
Commander in Chief,
Texas Army 1835
President of the Republic of
Texas 1836-38; 1841-44
US Senator (TX) 1846-1859

Grading Rubric

CATEGORY	4	3	2	1
Use of Class Time	Used time well during each class period. Focused on getting the project done. Never distracted others.	Used time well during each class period. Usually focused on getting the project done and never distracted others.	Used some of the time well during each class period. There was some focus on getting the project done but occasionally distracted others.	Did not use class time to focus on the project OR often distracted others.
Required Elements	The business card includes all required elements as well as additional information.	All required elements are included on the business card.	All but 1 of the required elements are included on the business card.	Several required elements were missing.
Knowledge Gained	Student can accurately answer all questions related to facts in the business card and processes used to create the business card.	Student can accurately answer most questions related to facts in the business card and processes used to create the business card.	Student can accurately answer about 75% of questions related to facts in the business card and processes used to create the business card.	Student appears to have insufficient knowledge about the facts or processes used in the business card.
Attractiveness	The business card is exceptionally attractive in terms of design, layout, and neatness.	The business card is attractive in terms of design, layout and neatness.	The business card is acceptably attractive though it may be a bit messy.	The business card is distractingly messy or very poorly designed. It is not attractive.